

National University of Singapore

Department of Mathematics

level 1000 (2005/2006) Semester 2

MA1102R Calculus

Tutorial set 4

*If the doors of perception were cleansed, every thing would appear to man as it is, infinite.*

*For man has closed himself up, till he sees all things through narrow chinks of his cavern.*

- William Blake

*To see the world in a grain of sand, and a heaven in a wild flower.*

*Hold infinity in the palm of your hand, and eternity in an hour.*

- William Blake

**Definition 1.** We say that the *limit* of  $f(x)$  as  $x$  tends to  $a$  is  $+\infty$ , if for every real number  $K > 0$ , there exists  $\delta > 0$  such that  $0 < |x - a| < \delta \Rightarrow f(x) > K$ . We write formally  $\lim_{x \rightarrow a} f(x) = +\infty$ .

**Definition 2.** We say the *right limit* of  $f(x)$  as  $x$  tends to  $a$  from the right is  $+\infty$  if for any  $K > 0$ , there exists a  $\delta > 0$  such that  $0 < x - a < \delta \Rightarrow f(x) > K$ , i.e.,  $a < x < a + \delta \Rightarrow f(x) > K$ . We write  $\lim_{x \rightarrow a^+} f(x) = +\infty$ . Similarly, we say the *left limit* of  $f(x)$  as  $x$  tends to  $a$  from the left is  $+\infty$ , if for any  $K > 0$ , there exists  $\delta > 0$  such that  $a - \delta < x < a \Rightarrow f(x) > K$ . We write  $\lim_{x \rightarrow a^-} f(x) = +\infty$ .

**Theorem 1.**  $\lim_{x \rightarrow 0} \frac{1}{|x|} = +\infty$ ,  $\lim_{x \rightarrow 0^+} \frac{1}{x} = +\infty$  and  $\lim_{x \rightarrow 0^-} \frac{1}{x} = -\infty$ .

**Activity 1.** Find the following limits. 1.  $\lim_{x \rightarrow 5^+} \frac{1}{|x - 5|}$ . 2.  $\lim_{x \rightarrow 7^+} \frac{1}{x - 7}$ .

**Definitions 3.** 1. We write  $\lim_{x \rightarrow +\infty} f(x) = L \in \mathbf{R}$  if, given  $\varepsilon > 0$ , there exists  $K > 0$  such that  $x > K \Rightarrow |f(x) - L| < \varepsilon$ .

2. We write  $\lim_{x \rightarrow -\infty} f(x) = L$  if, given  $\varepsilon > 0$ , there exists  $K < 0$  such that  $x < K \Rightarrow |f(x) - L| < \varepsilon$ .

**Activity 2.** Find the following limits. 1.  $\lim_{x \rightarrow +\infty} \frac{1}{x - 3}$ . 2.  $\lim_{x \rightarrow -\infty} \frac{1}{x + 1}$ .

**Definitions 4.** 1. We say the *limit* of  $f(x)$  as  $x$  tends to  $a$  is  $-\infty$  if, for any  $K < 0$ , there exists a  $\delta > 0$  such that  $0 < |x - a| < \delta \Rightarrow f(x) < K$  and we write formally  $\lim_{x \rightarrow a} f(x) = -\infty$ .

2. We write  $\lim_{x \rightarrow a^+} f(x) = -\infty$  if, given any  $K < 0$ , there exists a  $\delta > 0$  such that  $0 < x - a < \delta \Rightarrow f(x) < K$ .

3. We write  $\lim_{x \rightarrow a^-} f(x) = -\infty$  if, given any  $K < 0$ , there exists a  $\delta > 0$  such that  $0 < a - x < \delta \Rightarrow f(x) < K$ .

4. Similar definitions for  $\lim_{x \rightarrow +\infty} f(x) = \pm\infty$ ,  $\lim_{x \rightarrow -\infty} f(x) = \pm\infty$ .

**Activity 3.** Find the following limits. 1.  $\lim_{x \rightarrow 1} \frac{-1}{(x - 1)^2}$ . 2.  $\lim_{x \rightarrow 1^-} \frac{1}{x - 1}$ . 3.  $\lim_{x \rightarrow 2^+} \frac{1}{2 - x}$ .

**Theorem 2.** 1. If  $\lim_{x \rightarrow a} f(x) = +\infty$  and  $\lim_{x \rightarrow a} g(x) = c$ , then  $\lim_{x \rightarrow a} [f(x) + g(x)] = +\infty$ .

2. If  $\lim_{x \rightarrow a} f(x) = -\infty$  and  $\lim_{x \rightarrow a} g(x) = c$ , then  $\lim_{x \rightarrow a} [f(x) + g(x)] = -\infty$ .

Here  $x \rightarrow a$  may be replaced by  $x \rightarrow a^+$  or  $x \rightarrow a^-$ .

**Theorem 3.** Suppose  $\lim_{x \rightarrow a} f(x) = +\infty$  and  $\lim_{x \rightarrow a} g(x) = c \neq 0$ .

1. If  $c > 0$ , then  $\lim_{x \rightarrow a} f(x)g(x) = +\infty$ .

2. If  $c < 0$ , then  $\lim_{x \rightarrow a} f(x)g(x) = -\infty$ .

Here  $x \rightarrow a$  may be replaced by  $x \rightarrow a^+$  or  $x \rightarrow a^-$ .

**Theorem 4.** Suppose  $\lim_{x \rightarrow a} f(x) = -\infty$  and  $\lim_{x \rightarrow a} g(x) = c \neq 0$ .

1. If  $c > 0$ , then  $\lim_{x \rightarrow a} f(x)g(x) = -\infty$ .

2. If  $c < 0$ , then  $\lim_{x \rightarrow a} f(x)g(x) = +\infty$ .

Here  $x \rightarrow a$  may be replaced by  $x \rightarrow a^+$  or  $x \rightarrow a^-$ .

**Activity 4.** Find 1.  $\lim_{x \rightarrow 7} [\frac{1}{(x-7)^2} + 2 + 3x]$ . 2.  $\lim_{x \rightarrow 7} \frac{2+3x}{(x-7)^2}$ . 3.  $\lim_{x \rightarrow 7} \frac{x-9}{(x-7)^2}$ .

**Useful results:**

1. If  $\lim_{x \rightarrow a} f(x) = +\infty$  or  $-\infty$ , then  $\lim_{x \rightarrow a} \frac{1}{f(x)} = 0$ .

2. If  $\lim_{x \rightarrow a} f(x) = 0$  and for some  $\delta > 0$ ,  $f(x) > 0$  on  $(a-\delta, a+\delta)$  except possibly at  $a$ , then  $\lim_{x \rightarrow a} \frac{1}{f(x)} = +\infty$ .

3. If  $\lim_{x \rightarrow a} f(x) = 0$  and for some  $\delta > 0$ ,  $f(x) < 0$  on  $(a-\delta, a+\delta)$  except possibly at  $a$ , then  $\lim_{x \rightarrow a} \frac{1}{f(x)} = -\infty$ .

**Definition 5.** The line  $x = a$  is said to be a *vertical asymptote* of the graph of the function  $f$  if  $\lim_{x \rightarrow a^+} f(x) = +\infty$  or  $-\infty$  or if  $\lim_{x \rightarrow a^-} f(x) = +\infty$  or  $-\infty$ . The line  $y = b$  is said to be a *horizontal asymptote* of the graph of  $f$  if  $\lim_{x \rightarrow +\infty} f(x) = b$  or  $\lim_{x \rightarrow -\infty} f(x) = b$ .

**Activity 5.** What are the vertical and horizontal asymptotes of the graph of the function  $f(x) = \frac{1}{x-9}$ ?

**Theorem 5 (Squeeze Theorem).** Suppose  $f$ ,  $g$  and  $h$  are functions defined on an open interval  $I$  except possibly at  $a$  in  $I$ . Suppose for all  $x \neq a$  in  $I$ ,  $f(x) \leq g(x) \leq h(x)$ . If  $\lim_{x \rightarrow a} f(x)$  and  $\lim_{x \rightarrow a} h(x)$  exist and are both equal to  $L$ , then  $\lim_{x \rightarrow a} g(x) = L$ .

**Activity 6.** Show that  $\lim_{x \rightarrow 0} x^2 \cos(\frac{1}{x^2}) = 0$ .

**Theorem 6.**  $\lim_{x \rightarrow 0} \frac{\sin(x)}{x} = 1$  and  $\lim_{x \rightarrow 0} \frac{1 - \cos(x)}{x} = 0$ .

**Activity 6.** Find the following limits. 1.  $\lim_{x \rightarrow 0} \frac{x}{\sin(x)}$ . 2.  $\lim_{t \rightarrow 0} \frac{\sin(t^3)}{t^3}$ .

**Definition 6.** Let  $f$  be a function defined on some open interval  $I$  containing  $a$ . Then we say  $f$  is *continuous* at  $a$  if 1.  $f(a)$  is defined, 2.  $\lim_{x \rightarrow a} f(x)$  exists and 3.  $\lim_{x \rightarrow a} f(x) = f(a)$ .

We say  $f$  is *continuous* on  $I$  if  $f$  is continuous at  $x$  for all  $x$  in  $I$ .

**Discuss: When is a function defined at  $x = a$  not continuous at  $x = a$ ? Is there a function which is no where continuous?**

**Activity 7.** Show that the function  $f(x) = x^2$  is continuous at  $x = a$  for all  $a$  in  $\mathbf{R}$ .

**Theorem 7.** Suppose  $f$  and  $g$  are continuous at  $a$ . Then 1.  $f \pm g$  is continuous at  $a$ ,  
 2.  $f \cdot g$  is continuous at  $a$ , and 3. if  $g(a) \neq 0$ ,  $\frac{f}{g}$  is continuous at  $a$ .

**Theorem 8.** Any polynomial function is continuous on the whole of  $\mathbf{R}$ .

**Theorem 9 (Composite Function).** Suppose  $f$  and  $g$  are two functions such that the range of  $f$  is contained in the domain of  $g$  so that the composite  $g \circ f$  is defined on  $\text{domain}(f)$ . Let  $a$  be in  $\text{domain}(f)$ . If  $f$  is continuous at  $a$  and  $g$  is continuous at  $f(a)$ , then  $g \circ f$  is continuous at  $a$ .

**Activity 8.** Explain why  $\sqrt{x^2 + 2}$  is continuous at  $x = 0$ .

- Definitions 7.**
1. The function  $f$  is said to be *continuous from the right* at a point  $a$  if
    - a.  $f(a)$  is defined and
    - b. the right limit  $\lim_{x \rightarrow a^+} f(x)$  exists and is equal to  $f(a)$ .
  2. The function  $f$  is said to be *continuous from the left* at  $a$  if
    - a.  $f(a)$  is defined and
    - b. the left limit  $\lim_{x \rightarrow a^-} f(x)$  exists and is equal to  $f(a)$ .

- Definitions 8.**
1. A function  $f$  is said to be *continuous* on  $[a, b]$  if and only if  $f$  is continuous on  $(a, b)$ ,  $f$  is continuous from the right at  $a$  and continuous from the left at  $b$ .
  2.  $f$  is said to be *continuous* on  $[a, b)$  if and only if  $f$  is continuous on  $(a, b)$  and continuous from the right at  $a$ .
  3.  $f$  is said to be *continuous* on  $(a, b]$  if and only if  $f$  is continuous on  $(a, b)$  and continuous from the left at  $b$ .

**Activity 9.** Explain why the function  $h$  defined by  $h(x) = \sqrt{x}$  with  $\text{domain}(h) = [0, \infty)$  is continuous at  $x = 0$ .

Read the following theorem carefully. Think of the graph of a continuous function on  $[a, b]$  as a deformed but yet uncut flexible “wire”. Make sure you read this before you attempt questions 8 and 9.

**Theorem 10 (Intermediate Value Theorem).** Let  $[a, b]$  be a closed interval with  $a < b$ . Suppose  $f: [a, b] \rightarrow \mathbf{R}$  is a continuous function such that  $f(a) = \alpha$ ,  $f(b) = \beta$  and  $\alpha \neq \beta$ . Then for any real number  $\gamma$  between  $\alpha$  and  $\beta$ , there is a point  $c$  in  $[a, b]$  such that  $f(c) = \gamma$ .

For a proof of this theorem see the following article “**The Boundedness Theorem, Extreme Value Theorem and Intermediate Value Theorem**” at

<http://www.math.nus.edu.sg/~matngtb/Calculus/Extreme%20Value/bound.htm>

You will need to know the meaning of the completeness for  $\mathbf{R}$ , supremum and infimum of a set.

**Activity 10.** Let  $f(x) = x^2 + 3x - 2$ . Show that  $f$  has a zero at some point between 0 and 1.

1. Evaluate the following limits.

$$\text{a. } \lim_{x \rightarrow +\infty} \sqrt[3]{\frac{8x^2+7}{27x^2-1}} \quad \text{b. } \lim_{x \rightarrow +\infty} \frac{\sqrt{x^2+9}}{1+4x} \quad \text{c. } \lim_{x \rightarrow 6^-} \frac{3x}{36-x^2} \quad \text{d. } \lim_{x \rightarrow 4^+} \frac{x-4}{\sqrt{8x-x^2}-4}$$

2. Evaluate the following limits.

$$\text{a. } \lim_{x \rightarrow +\infty} \frac{23x^2-5x^3+7}{13x^3+3} \quad \text{b. } \lim_{x \rightarrow -\infty} \left( \frac{x^3}{4x^2-2} - \frac{x^2}{4x+3} \right) \quad \text{c. } \lim_{x \rightarrow -\infty} \frac{\sqrt{9x^2-2}}{3-x} \quad \text{d. } \lim_{x \rightarrow +\infty} (\sqrt{x^2+25000} - x)$$

3. Find the vertical and horizontal asymptotes of the graphs of the following functions:

$$\text{a. } f(x) = \frac{5x}{x-3} \quad \text{b. } f(x) = \frac{1}{2x^2-x-17}$$

4. Show that the function  $f$  defined by  $f(x) = \begin{cases} 2x^2+1, & x \leq -1 \\ 2-x, & x > -1 \end{cases}$  is continuous at  $x = -1$ .

5. Find all values of  $x$  at which the given function is continuous.

$$\text{a. } f(x) = \begin{cases} 2x^2+3, & x \leq 1 \\ 5-3x, & 1 < x < 3 \\ x-7, & x \geq 3 \end{cases} \quad \text{b. } g(x) = \begin{cases} \frac{|x-4|}{x-4}, & x \neq 4 \\ 2, & x = 4 \end{cases}$$

6. Evaluate the following limits.

$$\text{a. } \lim_{x \rightarrow 0} \frac{\sin(7x)}{\sin(5x)} \quad \text{b. } \lim_{x \rightarrow 0} \frac{\tan^4(2x)}{4x^4} \quad \text{c. } \lim_{x \rightarrow 0} \frac{1-\cos(8x)}{\sin(8x)} \quad \text{d. } \lim_{x \rightarrow 0} \frac{\sin(\sin(x^2))}{23x} \quad \text{e. } \lim_{x \rightarrow 0} x^3 \cos\left(\frac{1}{x^7}\right)$$

7. Let  $g$  be a function that satisfies  $1-4x^2 \leq g(x) \leq \cos(2x)$  for all  $x$  in the open interval  $(-\frac{\pi}{2}, \frac{\pi}{2})$ . Is  $g$  continuous at  $x = 0$ ? Justify your answer. [Hint: What is the limit at  $x = 0$ ?]

8. Find a non-zero value for the constant  $k$  so that the function  $h$  defined by

$$h(x) = \begin{cases} \frac{\tan(kx)}{x}, & x < 0 \\ 7x+5k^2, & x \geq 0 \end{cases} \quad \text{will be continuous at } x = 0.$$

9. a. Apply the *Intermediate Value Theorem* to show that there is a root of the polynomial equation  $2x^3 + x^2 + 2 = 0$  in the interval  $(-2, -1)$ .

b. Show that the equation  $x - 2\sin(x) = 1$  has a solution in the open interval  $(0, \frac{3\pi}{2})$ .

10. Let  $f$  be a function such that 1.  $f$  is continuous on  $[0,2]$  and 2.  $0 \leq f(x) \leq 2$  for all  $x$  in  $[0, 2]$ .

Show that there is a number  $c$  in  $[0,2]$  such that  $f(c) = c$ . (Hint: Apply the *Intermediate Value Theorem* to the function  $g$  defined on  $[0, 2]$  by  $g(x) = f(x) - x$ . Use the inequality in 2.)

11. **(Optional)** True or false? If  $f$  is continuous on  $[a, b]$ ,  $f(a) < 0$  and  $f(b) > 0$ , then  $f(x)$  cannot have *exactly two* zeros in  $[a, b]$ . Why? [Hint: Consider graphs as flexible wires.]

12. **(Optional)\*** Suppose that the function  $f: \mathbf{R} \rightarrow \mathbf{R}$  is continuous and that  $f(x) = 0$  if  $x$  is rational. Prove that  $f(x) = 0$  for all  $x$  in  $\mathbf{R}$ . (Hint: Think of the meaning of continuity. The following might be useful. If  $f$  is continuous at  $x = a$  and  $\{x_n\}$  is a sequence that converges to  $a$ , then  $\{f(x_n)\}$  converges to  $f(a)$ . Try proving this. Refer to Discussion after Activity 8 in Tutorial 3.)

13. **(Optional)\*** Suppose that the function  $f: \mathbf{R} \rightarrow \mathbf{R}$  satisfies  $f(x+y) = f(x) + f(y)$  for all  $x$  and  $y$  in  $\mathbf{R}$ .

(1) Prove that if  $f(1) = k$ , then  $f(x) = kx$  for all rational numbers  $x$ .

(2) Use part (1) to prove that if  $f: \mathbf{R} \rightarrow \mathbf{R}$  is continuous, then  $f(x) = kx$  for all  $x$  in  $\mathbf{R}$ .